January 2015

The Jay

A Literary Magazine &
Newsletter of Jewell Scho

KIDS AND THEIR MUSIC

p. 7

LNG: Here we go again, p. 4

From Superintendent Alice Hunsaker

Happy New Year!

Our students and staff are busy preparing for the end of the first semester of classes. At the same time, nationwide, January is School Board Recognition Month.

The Jewell School District (JSD) will join the other 196 school districts throughout Oregon to celebrate January as "School Board Recognition Month." The current JSD Board members are Chair Brian Meier, Vice Chair Ginger Kasinski, Matt Armstrong, Jennifer Blanchard and Bryan Swearingen.

Jewell's School Board members spend countless volunteer hours working to provide the best possible education for our students. Our board members attend monthly board meetings, participate in occasional trainings, and constantly communicate with parents, students, school staff and the school superintendent. Celebrating School Board Recognition Month is one way to say thanks for all of their volunteer contributions.

Our JSD School Board members represent their fellow citizens' views and priorities in the complex enterprise of maintaining the historical excellence of JSD. Further, they reinforce the principle of local control over public education, which is an important and valued aspect of education in Oregon. We have a well trained and highly effective board who give of their time for the betterment of our students.

Frequently, the efforts of school district board members go unrecognized. Please join me in expressing our appreciation for the JSD School Board member's work. JSD will honor our outstanding board members at our upcoming January 26, 2015 Board Meeting. A board thank-you cake and refreshments will be available prior to and during the meeting and the meeting will include thank you presentations to our board. Also included on the meeting agenda will be the official proclamation by Governor John Kitzhaber's of January as School Board Recognition Month. The text of his proclamation follows this article.

Sincerely,
Alice Hunsaker

January 2015 School Board Recognition Month Proclamation

WHEREAS: Oregonians rely on public education to ensure a prosperous quality of life and strong economic health for Oregon; and

WHEREAS: Locally elected boards fulfill leadership roles and serve as the conduit through which teachers, parents, businesses and communities demonstrate the care, creativity and support that lead to student achievement; and

WHEREAS: Public schools nurture and train diverse student populations to the best of their ability, whatever the resources, to give students the knowledge, skills and opportunities they need to succeed; and

WHEREAS: Board members build the framework that makes it possible for education organizations to teach Oregon's children; and

WHEREAS: The committed men and women who serve on the boards of Oregon's 197 school districts, 19 education service districts and 17 community colleges deserve recognition and thanks for their dedication to the education needs of the people of Oregon.

NOW, THEREFORE: I, John A. Kitzhaber, M.D., Governor of the State of Oregon, hereby proclaim **January 2015** to be **SCHOOL BOARD RECOGNITION MONTH** in Oregon and encourage all Oregonians to join in this observance.

IN WITNESS WHEREOF, I hereunto set my hand and cause the Great Seal of the State of Oregon to be affixed. Done at the Capitol in the City of Salem in the State of Oregon on this day, December 16, 2014.

John A. Kitzhaber, M.D., Governor
Kate Brown, Secretary of State

From Principal Mike Scott

Dear Jewell Community:

Jewell School is committed to providing a quality K-12 education for all students. Our school is working hard to implement college and career-ready standards, known as the Common Core State Standards, which are clear expectations for what every student should know and be able to do at each grade level. The following are key shifts in the English Language Arts Common Core State Standards.

Regular practice with complex text and academic language.

The English Language Arts standards increase the complexity of texts students read so that students are ready for the demands of college, career, and life. There is a strong focus on academic vocabulary (those words that are used in different content areas.)

Reading, writing, and speaking grounded in evidence from texts, both literary and informational. Students are asked to support their answers with information found in the text that is presented. Previously, students could answer questions based upon their own background knowledge and learning. Now students are required to connect the text they have read with their written answers and arguments.

Building knowledge through content-rich nonfiction.

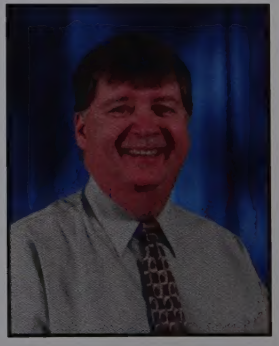
In grades K-5 students will read a 50/50 split of fiction and non-fiction materials. In grades 6-12 more time will be spent on non-fiction text. Our goal is for students to build an independent understanding of other content areas (science, social studies, technology) through reading, writing, and listening. In order to determine how well our students are progressing towards these standards, students in Oregon (and 20 other states) will be taking the Smarter-Balanced Assessment this spring (in grades 3-8 and 11).

If you would like more information on the CCSS please go to the following link:

http://www.ode.state.or.us/search/page/?id=3380

Thank you,

Mike Scott



Here we go again! LNG threatens to come through Jewell area

Five years ago many of the residents of the Jewell area rose up and took on the LNG companies that wanted to put an underground pipeline through this area. A student editorial from The Jay, *reprinted in The Daily Astorian and featured in USA Today confronted LNG and its backers in the government. For many locals, the fight is not over, and a new round is just beginning.*

The following guest editorial was written by a local Jewell citizen especially for *The Jay. The map at the bottom is from the Oregon LNG website*:

By Susana Gladwin,
Jewell community member

The specter of a 3-foot tall high pressure, odorless natural gas pipeline feeding an import-export facility in Warrenton is back. It will cross the Nehalem River at The Meeker's property and cross Dooney's land and pass behind the Elderberry Inn. The people living there as well as the fire department could be wiped out if there is a pipeline leak and explosion.

There will be many opportunities to comment, including a Community Outreach and Hearing Preparation on Thursday, January 22. This gathering will include updates, plus the basics about how to testify at public hearings - both for Oregon's Department of Environmental Quality (DEQ) in January and for City of Warrenton hearings expected in February. There will also be a scale model of the proposed Oregon LNG terminal, a question and answer session, and a gas vapor hazard map.

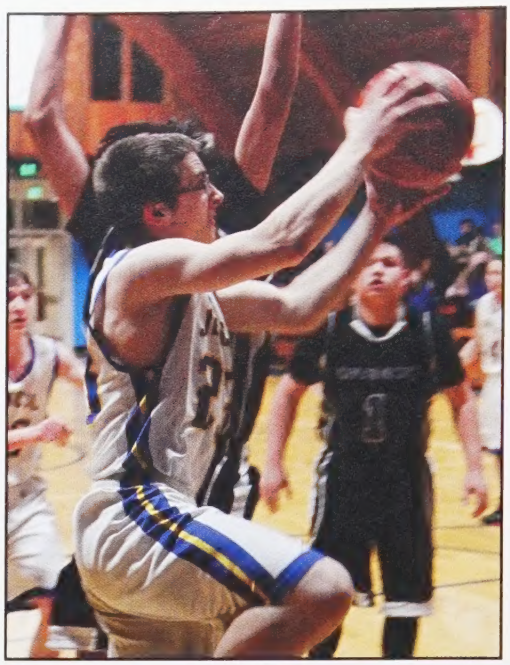
I hope the Jewell School students can join their voices with the students of Astoria and Warrenton High Schools, who will all be threatened by the LNG project.

Tuesday, January 27 at 6:00 at the Warrenton community Center there will be a DEQ information meeting about how the proposed Oregon LNG plant will affect water quality. This is a great opportunity to share your questions and concerns with Oregon's Department of Environmental Quality. It's important for us to remind DEQ why it needs to DENY the water quality certification that Oregon LNG must have. This is our chance to bring up issues you want them to cover, what the regulatory process is, what they expect from OLNG and us, the agency's timetable, etc. If you can't make the Warrenton DEQ meeting, you are invited to attend the one in Vernonia, at The Cabin, 901 Park Drive, Thursday, January 29.

Please note, your comments to the Army Corps of Engineers (Corps) are due by January 17. The deadline for comments to Oregon's Department of Environmental Quality (DEQ) has been extended to February 16. You can submit the same comments to both agencies. The simplest way to submit your comments is through the Columbia Riverkeeper website, www.columbiariverkeeper.org. Even if you have submitted comments before, it's very important to do so again.

Comments will be directed to key agencies who have the authority to deny Oregon LNG's proposed terminal and pipeline.

Blue Jays send OSD packing



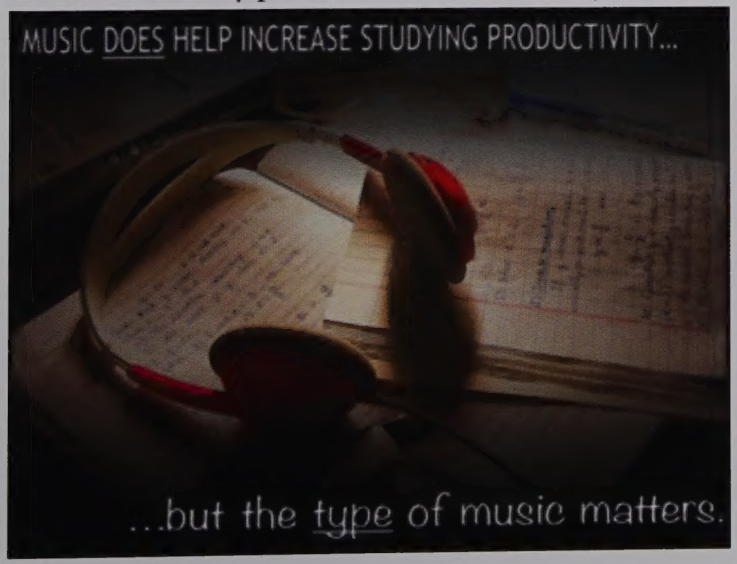
BAM!

Kids and modern pop music's downward spiral

By Avery Anderson

Everyone has their own tastes in music. Just as everyone is entitled to their own opinions, so too are they entitled to their own preferences when it comes to music. Personally, I listen to music for the emotion – for how it makes me feel. A great track (for me) can make the stress and anxiety disappear for a while, or get me pumped up before a workout. I like to think that I'm pretty accepting (or at least tolerant) when it comes to what other people enjoy, and that goes for their musical preferences as well. I don't really pick on anyone for what they listen to, even if I personally detest the songs or genres they listen to. Of course, that doesn't mean I don't have opinions when it comes to music; in fact, I'm fairly certain that I'm at least a bit more discerning than most others when it comes to such things. That said, in this piece, I'll be presenting my opinions on this subject, admittedly as an opportunity to vent about what I dislike when it comes to music – particularly about the music of this generation.

While that may be a blanket statement, I am more referring to today's Pop music than I am *all* music. Why? Because as a whole, modern Pop music is terrible. Albeit with a few exceptions, most of what you'll see on the Top Charts is generic, cardboard cut-out music that consists of horrible autotuned vocals on top of mediocre-at-best electronic melodies. The meaning behind these songs seems to be one-track minded as well: debauchery. Gone are the days of meaningful and heartfelt masterpieces by the likes of Queen; the most important things in life now, it would seem, are getting high and having as many one-night-stands as humanly possible. That's what nearly all modern Pop music is about, and that's how most of these so-called artists live; trashy to say the least. Maybe I'm the weird one, but I can't help but feel like people whose lives' revolve around those concepts are shallow.



I can recognize, though, that twenty years ago, the situation was similar with the whole "sex, drugs and Rock 'n Roll" mentality; the difference is that back then it wasn't as widely celebrated by younger people as it is now. I see kids in first grade and below repeating vulgar lines from modern pop songs, and it honestly makes me concerned about the future of not only these children, but for the world.

For instance, this kind of music brought about the completely moronic sayings you'll hear today's youth spout off in the attempt to be edgy, and promote what is essentially, stupidity. Of course, I'm referring to maybe one of the more annoying ones: "Yolo" – You Only Live Once. Coined by the Rapper, Drake, it serves as an excuse to do blatantly stupid things in the guise of "living a little." "Why not huff paint fumes? You only live once after all!" "Who cares about basic precautions, acting smart is for losers, yolo!" You get the point.

For all that is said above, I do want to make it clear once again this is only my *opinion*. In fact, this is the first time I have ever stated my opinion in such a 'public' format. I don't mean to offend anyone with this piece, but I felt like this was something that needed to be said. Maybe I'm just cynical. Maybe I just suck all the fun out of things; but for the life of me, I cannot understand why this music is so popular. Don't get me wrong, I think everyone should be able to listen to whatever they want, for whatever reason they want. But I can't help but feel like today's music is doing nothing but dumbing down the younger generations, and making a quick buck doing so.

Some Jewell students can't see the forest for the trees

By Robbie Williams

When it comes to the Jewell area, we are used to sections of our forests disappearing in a matter of a night, or the log trucks hard braking around the "s" curves in our area. Logging is a way of life in this little spot in Oregon. In a rural area like ours, it should be a given to have a class on forestry. Well, as of last year we do, and as a member of that class I really enjoy the activities that take place. We get to learn the ways of the loggers and the foresters of the area. There is so much that can be taught: it a class that where students actually learn more than just one basic life skill. Currently, we are working on a acre on the school property that we have surveyed. Beside making sure that we got the square acre right, we have scaled trees to estimate timber value, created a forest management plan, and drawn a scaled map of the area.

When you think about forestry, you might think, "Oh its the study of trees." Well it's a little more complicated than that. It's actually the study of the forest itself, and everything that goes on in the forest. The forest is not only filled with trees, but many other plants, mammals, birds, amphibians and insects. In forestry, besides trees you'll learn about everything from the small bushes to the stinging nettle that irritates you in the woods. Right now we are learning three main jobs in forestry, the timber cruisers who estimate the value of the timber in a forest, the map makers who accurately portray the land, and the foresters who put everything together in a report. A few of my friends and I are scaling the logs so we can estimate the board feet in the Jewell School forest. The class has been a good experience, discovering new found skills and just learning more about the environment, which is a personal value of mine.

I have learned so much already in this class, and look forward to what is in store next semester. I hope that soon we will be going other places to learn of different ecosystems, and other tree species that aren't in our area.

Generation Z

By Moira Hammerberg

Welcome to generation Z. If you were born from 1994 to 2004 you are a part of this group whether you like it or not. When researching about our generation, I found out that most other generations consider us as the constantly connected, constantly moving, lazy, apathetic age group.

When people refer to us as being constantly connected, they are obviously talking about us being connected to our electronics such as iPods, tablets, laptops, cellphones, or computers. Our generation has become reliant on the Internet and other media. The fact that we have become so dependent on media has made us seem disconnected to the world around us, when we are actually more connected than ever.

We are on the Internet every day checking what's happening to our friends and family, even becoming friends with people in other countries. We have apps that notify us whenever there are new updates with news or weather. If something happens on the other side of the world, we will know within a few minutes or less. A few years back it may have been days before we heard about a tragedy in another country. Not any more.

The Internet is a place where people who would have been alone and outcast are now are able to connect with people going through the same thing. They never would have met without the Internet. Our generation is working faster than ever on creating new technologies that will help humanity and try to fix the mess we've been handed.

People believe that our generation is apathetic, which is true to a point. The Z generation has became desensitized to things that may surprise older generations. For example, if someone swears in front of us we don't even give it a second thought, but older generations didn't grow up around it like we have. Although bullying is a very serious matter, our generation just sees it as something that happens to everyone.

Other generations tend to believe we have it the easiest. Again I agree in some respects, but in other areas I would have to disagree. For example, even if we graduate from high school and college with great grades, it doesn't mean we have a job. We could end up back where we started. In past generations, if you went a college and applied for a job in your field, you were almost guaranteed to get it.

Generation Z is believed to have no depth. That is how we are labeled. Yet we continue to prove society wrong every day. I think that most of the people in Generation Z are far from being apathetic or disconnected, but we are afraid to show people what we think and what we can actually do. We are constantly connected to the Internet because that's where we can find people just like us who have the same interests. Instead of being shallow and disinterested, we are just misunderstood.

This class can save lives, but isn't taught

By Trystan Silva

Driving is one of the many milestones in a young teenager's life, but as we all know car accidents are one of the leading killers of teenagers. As far as the writing portion of the driving test, a person could ways study the Oregon Driving Manual, but when it comes to the actual operation of a vehicle, some one-on-one teaching is necessary. This is where the school could

easily do much more than it is doing right now. Jewell School used to have a Driver's Ed class, but it doesn't any more. That needs to change.

Your parents may be a great drivers, but as far as teaching *you* how to drive, your mom or dad may not be the best choice. Our school on the other hand, has the resources to afford a professional teacher to instruct new drivers. A professional instructor is trained in many different aspects of driving from the operation of the vehicle, to defensive driving skills, freeway driving, and even navigation through urban areas.

Proof of the benefit of having a certified driving instructor are in the statistics. Teens and new drivers who have had Driver's Education have a much lower probability of getting into a car accident. For a school like Jewell, the only down side of Driver's Education is that there aren't many students at any one time who would take the class. Also, some students don't even have the desire or need to get a car. But the students that would benefit from Drivers Education probably couldn't afford one outside the school, which leave parents to do the job. If the students of Jewell would be fortunate enough to have a real driving instructor, it would greatly benefit new drivers and help them a long way into maturing into an adult.

Fracking: don't mess with Mother Nature

By Mitchell Hale

The fracking process going on in the Midwestern states (with much of the oil traveling by train through Oregon) occurs after an oil well has been drilled and steel pipe has been inserted in the well bore. The casing is perforated within the target zones that contain oil or gas, so that when the fracturing fluid (water, sand and random chemicals not commonly found in household water) is injected into the well, it flows through the perforations into the target zones. This causes increased pressure and pushes the natural gas up high in the earth's surface, to be more easily harvested. Is it bad for our planet? Probably. Is it good for us? It gives us cheaper petroleum.

There are enough dead dinosaurs under the United States of America to make us an almost completely independent, oil-filled nation. Awesome, but fracking means it will cost us more in money and pollution to mine it, giving Americans cheaper gas to help pollute the world further! However, tapping the untouched energy sources beneath North Dakota will make the United States less dependent, economically and politically, on unstable countries such as Venezuela and Saudi Arabia.

Because fracking involves pumping a concoc-

tion of water, sand and chemicals into the ground to break apart the bedrock, environmentalists and private landowners have shown that those chemicals can reach and poison the groundwater, causing faucet water to ignite and flame.

Fracking is not a new technique, but it is being implemented on a grand scale both in the United States and Canada. Besides problems with natural gas leaking into the water table, fracking is also associated with numerous small earthquakes in the areas where it is practiced.

LIBRARY NEWS

Mark your calendars for May 18, 2015. This year's summer reading performer will be the one and only Alex Zerbe, AKA "The Zaniac." All students, parents, and community members are invited to attend. Stay tuned for more details in the upcoming months.

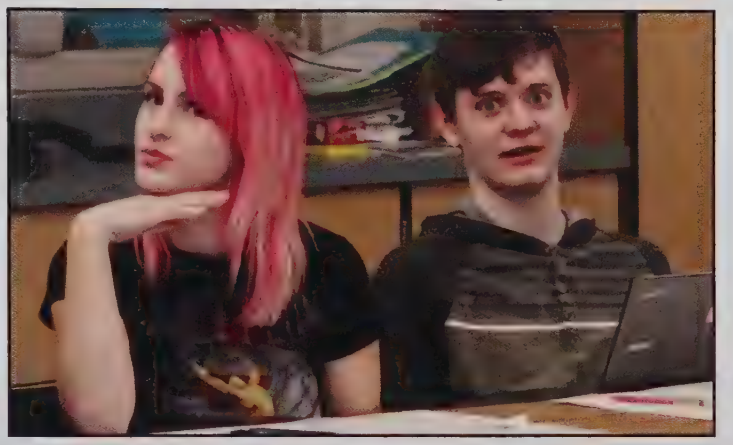
With the energy of 1,000 suns, The Zaniac shines like a comedy beacon as he bounces from one end of the stage to the other like an untamed rubber band. Jaws will drop, and drool will fly as Alex juggles bowling balls, flaming torches and slices vegetables in half with a flying playing card. Every volunteer the Zaniac brings on stage becomes a hero and leaves with a memory that they'll remember the rest of their life. Even movie stars like Jamie Lee Curtis freak out in a good way when they see The Zaniac perform. Alex wishes his mom was there when she said, "Boy are you FANTASTIC and TALENTED!"

Awards and Accomplishments

-Two Guinness World Records
-Voted Seattle's Funniest Prop Comedian
-Appearances on America's Got Talent and Last Comic Standing
-Hacky Sack World Champion and Seattle's 3rd Best Air Guitarist!

Most influential...

By Moira Hammerberg



Everyone seeks for that person in their life that they can look up to. We look for someone who shows the characteristics of our ideal person, who we want to be one day. The funny thing is, we usually choose someone like us that has the job we want and has a happy life. Today we look to the media for our influences, young and old.

It's no secret that kids don't have the best influences in the media currently. Singers and actors who are on drugs, and these same people wearing little to no clothes. These people aren't exactly what our parents imagined us wanting to be when we grew up.

We may not subconsciously know that we want to be like these people but we do. That fact is that we all want to be accepted in one way or another and when we see these "stars" getting attention and becoming popular for doing these crazy things, we want to be like them. It's hard being a part of a generation where almost everything we do is focused around media whether it be on the Internet, on television, or even in music.

Although our generation is known very well for expressing ourselves, we have became very reliant on others to tell us exactly who we are. That's one of the reasons that the older kids of our generation need to take over and show the younger half how to be more self reliant. We need to learn not to depend on the media to give us role models and instead look for them in our everyday lives, whether it be our parents, teachers, other adult figures, or even our peers. Our influences shouldn't be people who are loved for being "bad," but instead should be people who are loved for doing great things, being a productive part of their community, or just for being a great person.

Believe it or not, the Smörgåsbord is soon coming up and we really need volunteers!

Dear Friends of our community,

Another year has come and gone and it's time to start planning for our **36th ANNUAL SMÖRGÅSBORD**!! This scholarship began 36 years ago with a quilt raffle and a pot luck dinner in the name of Judy Berg, a community member that was killed in a car crash.

The money raised by this event goes directly into a fund to facilitate scholarships to graduating seniors of Jewell High School. Last year we were able to distribute over $9,000 in scholarships to some 2014 graduates – **THANK YOU**! This scholarship truly makes a difference in the futures of our young adults. They often come back to Jewell School to connect with younger children and encourage them to further their education. Clearly this is an investment that pays the community back many times over.

This year's event will be held at the Jewell School, Saturday May 16, 2015 beginning at 4:00pm. We are hoping that you will consider helping us with this fund-raiser for the Jewell Memorial Scholarship Fund. This is our only fund-raiser for our scholarship fund and it would not be possible without your help.

To make this annual event possible we need your support and help. We would very much appreciate any help you can give to our organization whether it's collecting donations of merchandise or gift certificates throughout the county, the set up for the event, preparing the food, or volunteering the night of the event.

We invite you and yours to join us for the oral auction, silent auction, multi-raffle, the main raffle item - a hand crafted quilt, and many door prizes for all ages that are distributed throughout the event, and of course dinner.

We appreciate your help with our 2015 scholarship fund-raiser; if you are able to help in any way please contact Paula Steinweg 503-755-0301 or Faith Samuelson 503-717-2234

Thank you!
JMSF Committee

Budget Committee Positions Open

Clatsop County School District #8
Announces an Opening for:

Budget Committee Members

There currently exist two member openings on the budget committee to work with the Jewell School Board. The current board would like you to consider representing Jewell families on this important committee. To apply for this opening download an application from the district website *jewell.k12.or.us*, or please submit a brief statement about your desire to represent your community to:

Alice L. Hunsaker, Superintendent

Applications and letters may also be brought to the school at:

Jewell School District #8
83874 Hwy. 103
Seaside, OR 97138

The school budget committee is an excellent way to serve your community and school and have a say in how important monies are spent.

Questions? Call the school at 503-755-2451

The Future of Planet Earth

By Rylan Murray & Don Anderson

Sometimes it is easy to think that the earth is stable and unchanging. While we are witnessing, even in our lifetimes, a change in the earth's climate, most events in the earth take millenia, even millions of years to take place. Have you ever wondered what the future of our planet is? Not just 1000 years from now, or even 10,000, but millions of years in the future? Will our descendants still be on the planet, or will they have moved away to nearby star systems? Though the earth is over four billion years old, humans have only been on it for around 100,000 years or so. That is a mere blink of an eye, geologically speaking.

Most astrophysicists think that in about 250 million years the earth will go back to a time when there was only one continent. As all the continents continue drifting very slowly (about an inch per year), eventually they will merge into one massive continent again. It is not certain whether or not the earth will be inhabitable at this time, as that depends a lot upon our star, the sun. At some point in our distant future, the sun will start to cool, and as it cools it will expand and become a red giant. Eventually our sun will expand so far that it will completely envelope the planets mercury and mars. At that time earth will be too hot to sustain life and all the oceans will have long ago boiled away.

Long before earth's final destruction, however, life on our planet will probably have evolved to change and adapt to its changing climate. Keep in mind, this is something that takes unimaginable amounts of time. Who knows? Future life on our planet might be adapted to a much warmer, desert-like planet, or one that is almost all ocean. A lot depends on the seismic forces that govern our planet, as well as our protective atmosphere and magnetosphere.

Whatever you think might happen to earth in the future, one thing is certain. It is important to take care of it now. We are the only blue ball in the neighborhood.

Wonder what the weather is like at Jewell School?
We now have a weather station! Go to the Jewell School Website:
www.jewell.k12.or.us
and check it out!

Don't get caught out in the cold!

Jewell School's
Falcon Graphics
Half price or less.
Guaranteed.

Blue Jay Bricks Lego Club

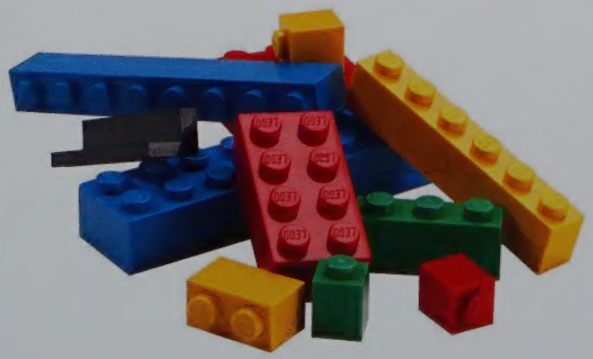
Our biweekly Lego Club is open to school-age children 2nd through 12th grade. I am expecting to have approximately 30 kids, per the signup sheet I posted in the library. We will get a good balance between boys and girls in attendance. Each week we will have a new building theme. Some examples may include; outer space, castles, robots, etc… They will have approximately 45 minutes of building time with a three minute show and tell at the end to explain their finished creation. They will display their final creations for everybody to view and vote on until we have our next meeting. One of our goals will be to create a Lego structure to display at the Clatsop County Fair.

One of the first things our club will be doing is discussing and putting together a fundraiser. The monies will be added to the funds the kids raised from last year to finally purchase what we need to start robotics.

We will be able to get started by **Wednesday January 14th**. The first meeting will start right after school at 3:00 and end at 4:00p.m. Children who participate will be able to ride the 4'oclock bus home. Attached are a Lego sign-up sheet and a code of conduct form. Please review this with your child and send to school before the first Lego Club meeting. Children who do not have these forms in will not be able to participate. Lego club expectations will need to be followed in order for everybody to get the maximum benefit from the Lego club.

We are still looking for any kind of help you may have to offer. If you can volunteer your time at one of our meetings or if you have any Lego's to donate it would be much appreciated.

I am so excited to start building, creating, and imagining with the kids! Please contact me if you have any questions. Kristin Kuhnly



I'm apathetic... ...but I don't care!

By Trystan Silva

The hard work and dedication that some kids have for things like school and physical labor is slowly evaporating! Some kids of the teenage variety are very motivated and willing to do work, but others, most in fact, are losing the will to do anything. Yes, anything, like going outside, finishing homework, running and jumping. On the other hand, kids have become experts at all kinds of procrastination in general.

The biggest reason most people think that kids are losing their ability to do things is the increasing production of inside activities. Blame it on electronics. Things like video games and computers and even hand held devices like cell phones are making kids want to stay inside. (Nothing like shirking personal responsibility!) Studies show that kids having things like a lap top full of video games can actually have an addictive like effect on a young person. Once they are introduced to this stuff then it makes them much more likely to procrastinate, or worse, not even care!

If you were to ask a teacher why kids fail, many of them would say: "They procrastinate." While some students may blame their failure on sports or other activities, it is usually the busiest kids who are doing the best in school. Go figure.

Sometimes it doesn't seem like you can find a single student who doesn't procrastinate, or feel apathetic at times.

Well, I should really write another few paragraphs on this story, but it is past deadline and I haven't finished it. A bit ironic don't you think?

January Photos

Dates to Remember

Jan 19 NO SCHOOL - MLK Day
Jan 21 Late Start
Jan 22 End 2nd Q/1st Sem.
Jan 23 NO SCHOOL - Grading Day
Jan 26 Board Meeting 6:00 pm – Library
Jan 28 Late Start
Jan 30 MS Field Trip to KATU, NOAA Weather Station & Sweet Tomatoes
Feb 3 VBBX @ Willamette Valley 5:30 & 7:00
Feb 4 Late Start
Feb 5 VBBX vs. Seaside JV 2 (Girls Only) @ Home 4:00
Feb 6 VBBX CS Lewis (Boys Only) 6:00
Feb 7 Winter Formal
Feb 13 CTE Class to Benson Tech HS Depart 3:45 p.m.
Feb 16 No School – President's Day
Feb 16-17 VBBX Tie-breaker
Feb 18 Late Start
Feb 18-21 VBBX Districts
Feb 20 MS/HS Movie Night 6:00-8:00 p.m. - Hosted by the MS
Feb 21 District Solo & Ensemble in Tillamook
Feb 23 Board Meeting 6:00 p.m.
Feb 25 Late Start